1. Information about the program

1.1 Higher education institution	Politehnica University Timisoara
1.2 Faculty ² / Department ³	Management in Production and Transportation / Management
1.3 Chair	-
1.4 Field of study (name/code ⁴)	Engineering and Management / 207010
1.5 Study cycle	Master
1.6 Study program (name/code/qualification)	Quality and Competitiveness Engineering and Management / 201710

2. Information about discipline

2.1 Name of discipline			Practi	ical Activity 2			
2.2 Coordinator (holder) of cou	urse activities					
2.3 Coordinator (holder) of app	olied activities 5	Assoc	c. Prof. Adrian Pavel Pugna	a, PhD. E	ng.	
2.4 Year of study ⁶	1	2.5 Semester	2	2.6 Type of evaluation	D	2.7 Type of discipline	DS

3. Total estimated time (direct activities (fully assisted), partially assisted activities and unassisted activities ⁷)

3.1 Number of hours fully assisted/week	0 ,of which:	3.2 course	0	3.3 seminar/la	borate	ory/project	0
3.1 * Total number of hours fully assisted/sem.	0 ,of which:	3.2 * course 0 3.3 * seminar/laboratory/project		tory/project	0		
3.4 Number of hours partially assisted/week	14 ,of which:	3.5 project, research		3.6 training	14	3.7 hours designing M.A. dizertation	
3.4 * Number of hours pasrtially assisted/ semester	196 ,of which:	3.5 * project of research		3.6* training	19 6	3.7 * hours designing M.A. dizertation	
3.8 Number of hours of unassisted activities/ week	,of which:	Additional documentation in the library, on specialized electronic platforms, and on the field					
		Study using a manual, course materials, bibliography and lecture notes					
				ninars/ laborator folios, and essay		omework,	
3.8* Total number of hours of unasssited asctivities/ semester	,of which:	Additional do	ocume	entation in the lib	orary,	on specialized	
			a mar	nual, course mat		, bibliography	
				ninars/ laborator folios, and essay		omework,	
3.9 Total hrs./week ⁸	14						
3.9* Total hrs./semester	196						
3.10 No. of credits	10						

4. Prerequisites (where applicable)

4.1 Curriculum	•
4.2 Competencies	•

¹ The form corresponds to the Syllabus promoted by OMECTS 5703/18.12.2011 (Annex 3), updated based on the Specific Standards ARACIS of December 2016. ² The name of the faculty which manages the educational curriculum to which the discipline belongs

³ The name of the department entrusted with the discipline, and to which the course coordinator/holder belongs.

⁴ Fill in the code provided in HG no. 376/18.05.2016 or in HG similars annually updated.

⁵ The applied activities refer to: seminar (S) / laboratory (L) / project (P) / practice/training (Pr).

⁶ The gap field activities feler to: seminar (6) / laboratory (E) / project (1 /

5. Conditions (where applicable)

5.1 of the course	•
5.2 to conduct practical activities	•

6. Specific competencies acquired through this discipline

Specific competencies	• To be able to identify and utilize various specific tools and methodologies as directly related to companies and industries of their choice. To be prepare to become leading practitioners in any of a large number of technical and specialized functions as required by specific industry needs.
Professional	• C1 Correct and appropriate application of the adequate theoretical and practical notions of the domain and specialization knowledge.
competencies ascribed to the	• C2 - Statistical computing competences and use of quality and competitiveness specific tools to analyze, process and interpret information from engineering and management systems
ascribed to the	
specific	• C3 Addressing engineering and managerial issues specific to quality and competitiveness in a creative, efficient and effective way
competencies	• C4 - Critical and constructive analysis to improve projects, processes, engineering and managerial systems
	• C5 - Determining and evaluating critical success factors of organizational competitiveness indicators
Transversal	• CT1 Development of analytical, synthetic, comparative and critical thinking, adaptability and communication ability in different situations and conditions.
competencies	• CT 2 - Identifying roles and responsibilities in an interdisciplinary team and applying relationship and
ascribed to the	collaboration techniques within the team, demonstrating initiative spirit and innovative capabilities in physical and virtual environments
specific	
	CT3 Identifying opportunities for continuous training and efficient use, for personal and professional
competencies	development, of information and training sources, both in Romanian and in an international language.

7. Objectives of the discipline (based on the grid of specific competencies acquired)

7.1 The general objective of the discipline	• To synthesizing and present the concepts, tools, methods and -specific models in order to form a pragmatic management and engineering thinking		
7.2 Specific objectives	 Capacity building and skill knowledge and understanding of phenomena and issues of enterprises; Assessing management and engineering situation of businesses and identifying appropriate measures for its improvement; Developing the ability to analyze the content of managerial and engineering decision making 		

8. Content

Diblio mender 9		
Bibliography ⁹		
	L	
8.2 Applied activities ¹⁰	Number of hours	Teaching methods
Elaboration of a project with the subject of quality costs and/or six sigma	196	Case studies
tools in a company		
	<u> </u>	
Bibliography ¹¹ Courses for semester 2		

9. Coroboration of the content of the discipline with the expectations of the main representatives of the epistemic community, professional associations and employers in the field afferent to the program

Maintaining regular contacts with business in particular by carrying out applied research in firms annually through elaborate • the practice reports.

10. Evaluation

Type of activity	10.1 Evaluation criteria ¹²	10.2 Evaluation methods	10.3 Share of the final grade
10.4 Course			0%
10.5 Applied activities	S:		
	L:		
	P: The ability to use specific methods, specific models and presentation of proposed solutions	Oral presentation/support of the proposed solutions/findings/conclusions, answering to questions	50%
	Pr: Quality of the report	Evaluation of written report	50%
	Tc-R ¹³ :		
10.6 Minimum performa is verified ¹⁴	nce standard (minimum amount of I	knowledge necessary to pass the discipline and the wa	y in which this knowledge

⁹ At least one title must belong to the department staff teaching the discipline, and at least one title must refer to a relevant work for the discipline, a national and

13 Tc-R= Homework-Reports

¹⁰ The types of applied activities are those mentioned in 5. If the discipline, and at least one title must belong to the discipline, and at least one title must belong to the staff teaching the discipline. ¹¹ At least one title must belong to the staff teaching the discipline. ¹² The type of activity will be marked distinctively under the form: "Seminar:", "Laboratory:", "Project:" and/or "Practice/Training:".

¹² The Syllabus must contain the evaluation method of the discipline, specifying the criteria, the metods and the forms of evaluation, as well as mentioning the share attached to these within the final mark. The evaluation criteria msut correspond to all activities stipulated in the curriculum (course, seminar, laboratory, project), as well as to the methods of continuous assessment (homework, essays etc.)

• The correct usage of discussed concepts and solving specific problems.

 The minimum amount of knowedge necessary is verified through results obtained by written report and presentation of the report.

Date of completion	Course coordinator (signature)	Coordinator of applied activities (signature)
Head of Department (signature)	Date of approval in the Faculty Council ¹⁵	Dean (signature)

¹⁴ For this point turn to "Ghidului de completare a Fișei disciplinei" found at: <u>http://univagora.ro/m/filer_public/2012/10/21/ghid_de_completare_fisa_disciplinei.pdf</u> ¹⁵ The approval is preceeded by discussing the study program's board's point of view with redgards to the syllabus.